

Reintegration Flow Chart

*Please see full Reintegration document for further details

Has the student met reintegration criteria at your site (see IEP criteria)?

NO

Communicate with RR Reintegration Specialist this information

YES

Communicate with RR Reintegration Specialist to see if criteria has been met there, they may have already contacted you. Share dates and data that support criteria has been met during the relevant time frame.

YES

Home district case manager explores class options with classroom teacher and guidance counselor and gives recommendation to RR Reintegration Specialist.

NO

Criteria period starts over

Other details

Data should be collected at a minimum on a weekly basis. Home district case manager may need to summarize this data at IEP meetings, at the request of RIS or RR case manager. If data is not being collected at mainstream, SPED coordinators should be consulted. Mainstream case managers should consult regularly with RIS and RR case manager to follow appropriateness of attending mainstream.

Home District Case Manager

- * Contacts transportation
- * Confirms additional mainstream with guidance office and new teacher
- * Communicates goals, accommodations, behavior plans and data collection methods with mainstream staff (may request RIS to do this)

Reintegration Specialist

- * Seeks consensus on what mainstream class should be added (consider academic goals)
- * Contacts guardian for consensus
- * Notifies home district case manager of team choice and asks for start date
- * Notifies team via e-mail of start date and times

* You may consider asking the Reintegration Specialist for technical assistance to make recommendations regarding how to help the student be more successful in the mainstream setting.